

I.A.18

Communicative skills – Listening

Christmas lessons for everyone – Weihnachtliche Arbeit mit Literatur und Kurzvideos (Klassen 6, 8, 10)

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„Let’s do something Christmassy!“ Die Schülerinnen und Schüler wünschen sich jedes Jahr etwas „Besonderes“ vor Weihnachten. In dieser Einheit finden Sie daher drei Stundenideen für die Klassen 6, 8 und 10. „Merry Christmas Mr Bean!“ zeigt humorvoll britische Weihnachtstraditionen, Dickens’ „A Christmas Carol“ greift das Thema literarisch auf und der Werbespot „The Greatest Gift“ thematisiert die oftmals Diskrepanz zwischen besinnlichen Grundgedanken und dem stressigen Alltag. Merry Christmas!

KOMPETENZPROFIL

Klassenstufe:	<i>Merry Christmas Mr Bean:</i> Kl. 6; <i>A Christmas Carol:</i> Kl. 8; <i>The Greatest Gift:</i> Kl. 10 (oder eine starke 9. Klasse)
Dauer:	<i>Merry Christmas Mr Bean:</i> 1 Unterrichtsstunde; <i>A Christmas Carol:</i> 2 Unterrichtsstunden; <i>The Greatest Gift:</i> 1 Unterrichtsstunde
Kompetenzen:	<i>Merry Christmas Mr Bean:</i> Watching/Listening, Speaking; <i>A Christmas Carol:</i> Reading, Writing, Watching/Listening <i>The Greatest Gift:</i> Watching/Listening, Speaking, Writing
Thematische Bereiche:	Weihnachten
Material:	Texte, Arbeitsblätter



Auf einen Blick

Modul 1: Jahrgangsstufe 6

Thema: *Merry Christmas Mr Bean!* – Watching and learning about British Christmas traditions



- M 1** **Watching *Merry Christmas Mr Bean*** / Ansehen und Verstehen des Kurzfilms
M 2 **After Watching *Merry Christmas Mr Bean*** / Kreatives Vertiefen des Themas „Weihnachten“ anhand verschiedener Folgeaktivitäten

Benötigt: PC mit Internetzugang (YouTube) oder DVD, Beamer

Modul 2: Jahrgangsstufe 8 (Doppelstunde)

Thema: Charles Dickens' *A Christmas Carol*



ZM 1 **Charles Dickens – A life** / Ausfüllen eines Lückentextes zum Leben Charles Dickens' auf der Grundlage eines Kurzvideos



M 3 ***A Christmas Carol – The characters*** / Kennenlernen der Charaktere des *Christmas Carol* anhand eines Lehrervortrags (für leistungsstärkere Lernende)



ZM 2 ***A Christmas Carol – The characters (differentiated)*** / Differenzierungsvariante von M 3 für leistungsschwächere Lernende mit Inhalts-/Sprachhilfen zur Charakterisierung

M 4 ***A Christmas Carol – Marley's ghost*** / Lesen/Anhören den ersten Teils der Weihnachtsgeschichte (Bearbeitung)

M 5 ***A Christmas Carol – The three ghosts*** / Erschließen des Plots

M 6 ***A Christmas Carol – What could the ending be like?*** / Antizipieren und Erfahren des Ausgangs der Geschichte

M 7 ***A Christmas Carol – The end of it*** / Lesen/Anhören den letzten Teils der Weihnachtsgeschichte (Bearbeitung)

Modul 3: Jahrgangsstufe 10

Thema: Sainsbury's Christmas spot "*The Greatest Gift*"



M 8 ***The Greatest Gift – Exercises*** / Inhaltliches Erschließen und Vertiefen des Spots



M 9 ***The Greatest Gift – Lyrics*** / Hörsehverstehensübung anhand eines Lückentexts



ZM 3 ***The Greatest Gift – Lyrics (differentiated)*** / Differenzierungsvariante von M 9 mit weniger Lücken für leistungsschwächere Lernende

Benötigt: PC mit Internetzugang (YouTube), Beamer

Differenzierungssymbole

= Differenzierende Materialien vorhanden

= Material für leistungsschwächere Lernende = Material für leistungsstärkere Lernende

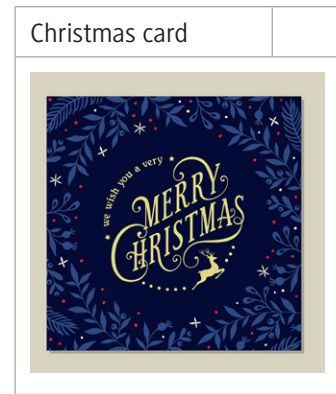
= Hilfestellung für Leistungsschwächere = Extra-Aufgabe für Leistungsstärkere



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Part 4: Christmas Day

Fill in the missing words.

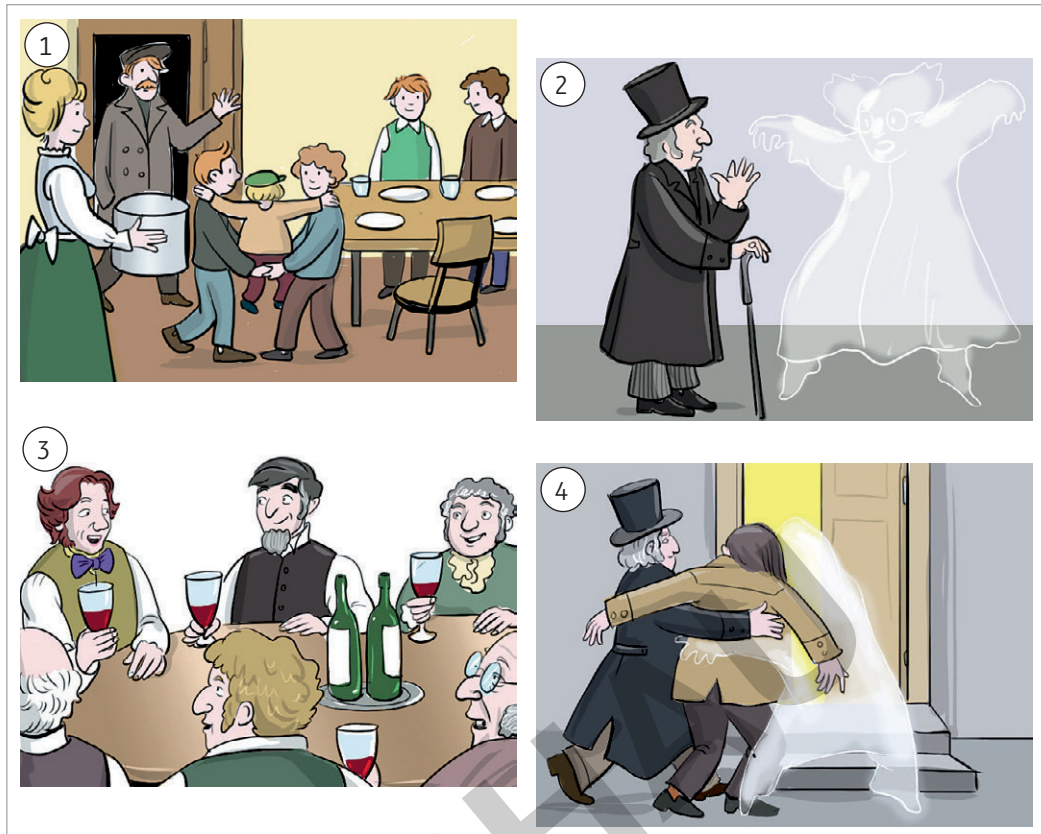
- As Christmas presents, the teddy gets _____, Mr Bean gets his second _____ and the mouse gets some _____.
- Mr Bean wants to eat a _____.
- He loses his _____ in the turkey.
- When his girlfriend comes, the turkey is on Mr Bean's _____.
- They eat _____ in the end.
- His girlfriend gives Mr Bean a _____ for Christmas.
- She gets a _____ and a hook (= *Haken*), not a ring. She cries and leaves the flat.
- When Mr Bean opens his Christmas cracker, there is an _____.

TIP

You can use these words for help. Be careful – there are more words than you need!

cheese, duck, eyes, explosion, hat, head, phone, picture, sausage, ship, sock, toast, turkey, watch





Illustrations: Julia Lenzmann

The Ghost of Christmas Yet to Come

The third ghost takes Scrooge into the future.

3. Connect the sentence halves to find out what Scrooge can see in the future.

- 1) Two men are talking about someone who died,
- 2) Scrooge can see a dead body in a bed,
- 3) At the Cratchit home, everyone is very sad
- 4) Scrooge wants to see himself in the future,
- 5) The Ghost takes Scrooge to a graveyard (where dead people are buried),

- a) but he does not want to know who that is.
- b) but there is another man working in his office.
- c) and Scrooge is very shocked to see his own grave.
- d) because Tiny Tim is dead.
- e) but they say, nobody will be sad about that.

M 6

A Christmas Carol – What could the ending be like?

Tasks

1. Now think about how the story could end and write an ending into your exercise book.
2. Then listen to, watch or read the "real" ending and summarise the "real" ending of the story.
3. After that, look at Scrooge's characterisation on M 3 again. Write down what he is like at the end of the story.

The Greatest Gift – Lyrics

● M 9

Task

Listen to the song and fill in the missing words.



Another _____ over _____ is here
 Where do they go to "I'd like to spend the time
 It's a _____ With the ones I _____ so dear."
 Now it's December I'm trying to find the _____
 So much to _____
 Before Christmas eve I can give my family
 I'm already late I don't have time, there's only _____ of me
 And my _____ is delayed Tell me how do people do it all
 "disruption" on the line I'll never get it done
 I race into _____ If only there was a way to be
 And the place is berserk In _____ at once
 Yes, it's _____ time If I wasn't alone
 I wanna find the _____ What if I had a _____?
 _____ I could do so much more!
 I can give my family It would all be a breeze
 But right now With a couple more mes
 I don't have _____ to breathe I'd have time galore!
 The _____ are chaotic I wanna find the _____
 The shops _____ I can give my family
 There's a _____ for the The greatest gift that I can give is _____
 _____?!
 A granny's taking her time Now I can be with the _____
 At the front of the _____ "91. 92" And empty out my inbox
 There's a _____ at work Simultaneously
 And the manager's twerking Leaving me time to spend
 Inappropriately With my _____ and

 To top off the day Who are a part of me
 Another _____ is delayed I wanna find the _____
 It's a catastrophe I can give my family
 The greatest gift that I can give is _____

© The Greatest Gift, lyrics and music by James Corden and Bret McKenzie.