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▶ Das Hörbuch zur Lektüre und die Tracks zu den Übungen stehen als kostenloser MP3-Download bereit unter: www.hueber.de/audioservice

Scuba students

It is a beautiful day on the Great Barrier Reef. The sun is shining and the water is warm. The coral reef is beautiful. It is red, purple and orange. Fish swim in and out of it.

Ben Harrison is swimming beside the reef. Ben is nineteen years old. He is a scuba diving student. He is doing a five-day scuba diving course. Eight students are doing the course. Ben loves scuba diving.

It is beautiful down here, Ben thinks. He is seven metres below the surface. And I don't have to go up to the surface to breathe. The fish and I – we can breathe underwater.

Ben breathes in and out, in and out. He breathes through his regulator. He hears the air go through his regulator. He sees bubbles of air go past his mask. He looks up. The bubbles go up to the surface.

Keep breathing, Ben thinks. Scuba divers must always keep breathing. Rudy, Ben's scuba teacher, says it to the students again and again: 'Keep breathing!'

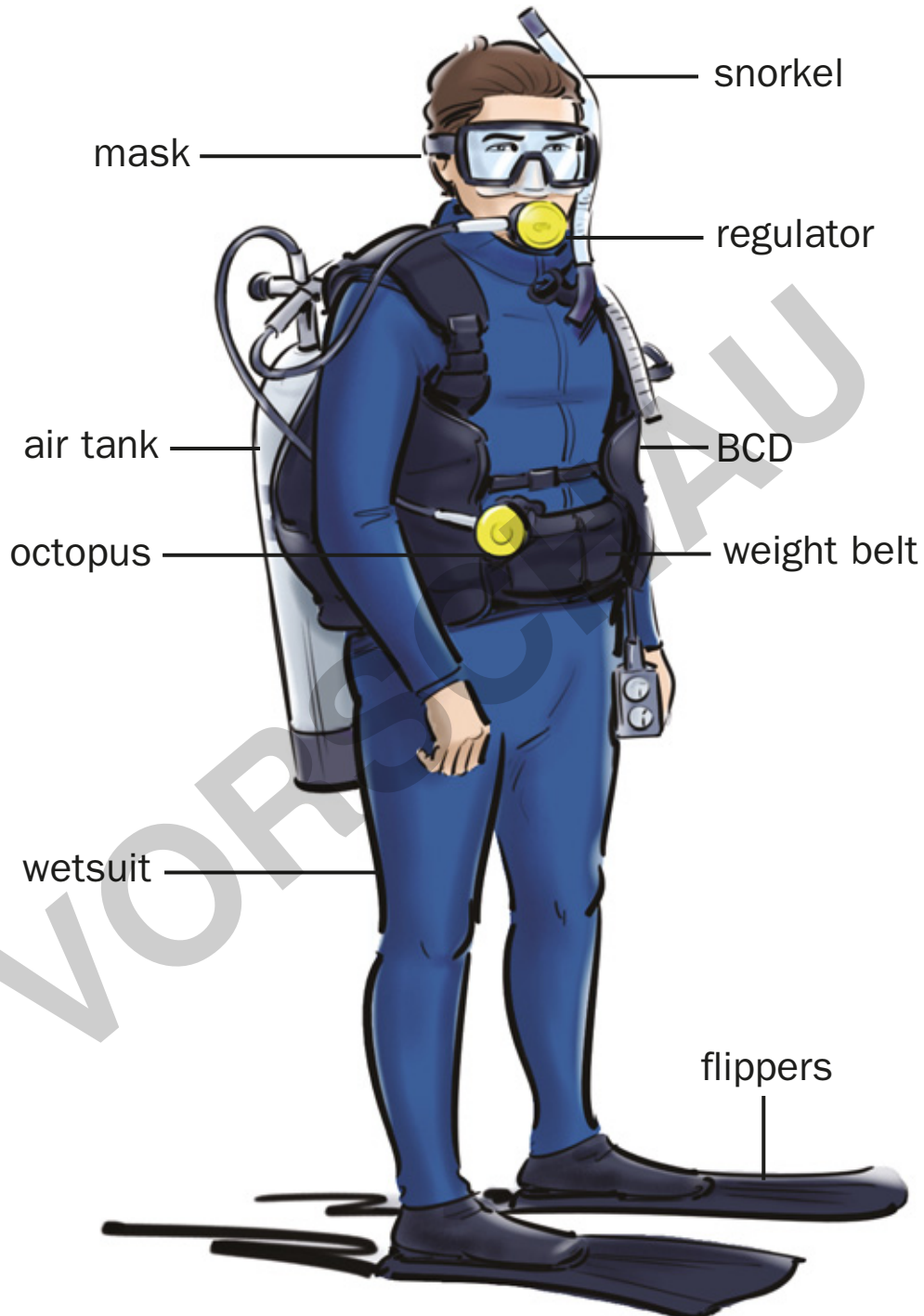
Ben stops and looks at an orange and white fish. It's a clown fish. *Hello, fish, he thinks. Your home is beautiful.*

Scuba divers can stop and float in one place underwater. They wear a BCD – a buoyancy control device. BCDs have air in them and they help the divers to float.

Ben sees his teacher Rudy. Rudy is swimming with two students, Noriko and Yoshi. They are from Japan. Rudy is giving them a lesson. They have to take off their masks underwater and put them on again. Noriko takes off her mask and puts it on again. Yoshi does it too.



SCUBA GEAR



Clam Gardens

It's the afternoon and the dive boat is at Clam Gardens. Rudy says, 'Listen, everybody. You're going to dive soon. This afternoon you're going to do buddy breathing underwater. I'm going to check your buddy breathing. Okay?'

Ben doesn't like buddy breathing. He has to breathe through his buddy's octopus.

Rudy says, 'Now, everybody, answer some questions for me. A diver runs out of air underwater. What does he do?'

Greg answers, 'He does buddy breathing with his buddy.'

Rudy says, 'Yes, good. What do they do? Julie?'

Julie answers, 'The diver takes his buddy's octopus.'

Rudy says, 'Yes. Yoshi, what's the octopus?'

'It's a regulator for your buddy to breathe through,' answers Yoshi.

'Yes. And where do you put your octopus? Ben?'

Ben answers, 'It's on the front of my BCD.'

Rudy says, 'Good. Okay, everybody, now get a new air tank. Put the tank on your BCD. And put your regulators on the tank. Check all your gear.'

The students check their gear.

'Okay,' says Rudy. 'Now do a buddy check.' The students look at their buddies' gear.

Ben does a buddy check. He looks at Karl's BCD. 'Hey Karl, you don't have your octopus on your BCD,' he says.

Rudy says, 'Karl, put your octopus onto your BCD.'

Activities

Chapter 1

Before you read

A. Look at the picture on page 5 and circle the correct answers.

1. What is this man doing?
a. He is walking. b. He is diving. c. He is driving a car.
2. What is he looking at?
a. a fish b. a book c. a boat

B. Find these words in your dictionary. Use them in the sentences.

reef course breath signals

1. The teacher _____ to all the students: *Stand up*.
2. Look out! There's a _____ under the water here. We don't want our boat to hit it.
3. I'm going to do an English _____ for two weeks in London.
4. Kelly takes a big _____ and dives under the water.

C. Listen to Track 3 and answer these questions.

1. Who is Ben's teacher?
a. Rudy b. Yoshi
2. How many green turtles does Ben see?
a. two b. three
3. Who is Ben's diving buddy?
a. Noriko b. Karl

After you read

COMPREHENSION

A. Circle the correct answers.

1. How old is Ben Harrison?
a. nine years old b. nineteen years old c. ninety years old
2. At the start of the story, where is Ben swimming?
a. above the reef b. below the reef c. beside the reef
3. At the start of the story, how far below the surface is Ben?
a. five metres b. seven metres c. nine metres
4. When Ben is underwater, what does he breathe through?
a. his regulator b. his mask c. his BCD

Chapter 2

Before you read

A. Look at the picture on page 9 and circle the correct answers.

1. Where are Ben and the other divers?
a. in the boat b. on the surface c. under the water
2. How many divers are in the picture?
a. three b. four c. five

B. Find these words in your dictionary. Use them in the sentences.

air tanks site clams wetsuit

1. Laura is cooking pasta with _____ for dinner.
2. Mountain climbers take small _____ to help them breathe.
3. The surfer puts on his _____ and walks into the cold water.
4. We are looking for a good _____ to build our new house.

C. Listen to Track 4 and answer these questions.

1. What is on the table?
a. food b. air tanks
2. What rolls into Rudy's foot?
a. a sausage b. an air tank
3. Who is sitting on Ben's towel?
a. Ben b. Karl

After you read

COMPREHENSION

A. Circle the correct answers.

1. Who says, 'Ben, where is your buddy?'
a. Karl b. Rudy c. Yoshi
2. Who helps Ben get into the boat?
a. Karl b. Rudy c. Yoshi
3. What meal do the divers have?
a. breakfast b. lunch c. dinner
4. What is on the back of Ben's BCD?
a. a heavy air tank b. a heavy weight belt
c. a heavy wetsuit

Glossary

adj. adjective; *adv.* adverb; *n.* noun; *v.* verb

air tank /eə tæŋk/ <i>n.</i>	Sauerstoffflasche
be out of (something) /bi: aʊt əv ('sʌmθɪŋ)/ <i>v.</i>	nicht mehr haben
be scared /bi: skeəd/ <i>adj.</i>	sich fürchten
breath /breθ/ <i>n.</i>	Atemzug
breathe /bri:ð/ <i>v.</i>	atmen
bubble /'bʌbl/ <i>n.</i>	Blase
buddy /'bʌdi/ <i>n.</i>	Kamerad
buoyancy control device (BCD) /'bɔɪənsi kən'trəʊl di'vaɪs/ <i>n.</i>	Tarierweste (<i>Teil der Tauchausrüstung</i>)
check /tʃek/ <i>v.</i>	prüfen
clam /klæm/ <i>n.</i>	Muschel
clown fish /klaʊn fɪʃ/ <i>n.</i>	Clownfisch
coral /'kɒrəl/ <i>n.</i>	Koralle
course /kɔ:s/ <i>n.</i>	Kurs
dive boat /daɪv bəʊt/ <i>n.</i>	Taucherboot
diver /'daɪvə/ <i>n.</i>	Taucher, -in
diving /'daɪvɪŋ/ <i>n.</i>	Tauchen
eel /i:l/ <i>n.</i>	Aal
fast /fɑ:st/ <i>adv.</i>	schnell
float /fləʊt/ <i>v.</i>	treiben
giant clam /'dʒaɪənt klæm/ <i>n.</i>	Riesenmuschel, Mördermuschel
huge /hju:dʒ/ <i>adj.</i>	riesig
hurt /hɜ:t/ <i>v.</i>	verletzen, weh tun
keep /ki:p/ <i>v.</i>	weiter etwas tun
know /nəʊ/ <i>v.</i>	kennen, wissen
mask /mɑ:sk/ <i>n.</i>	Maske, Tauchermaske
must /mʌst/ <i>v.</i>	müssen